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Core Clinical Cases guides you to think of the patient as a whole, rather than as a sequence of unconnected symptoms. With its practical approach strongly linked to underlying theory, the series integrates your knowledge with the realities of managing clinical problems, and provides a basis for developing problem-solving skills. The core areas of undergraduate study are covered in a logical sequence of learning activities: each case is followed by a detailed answer, along with a number of OSCE-style questions to help you practise for the exam. Related OSCE counselling style questions and answers also feature at the end of each section. Key concepts and important information are highlighted, and the reader-friendly layout reflects exactly the type of question you will encounter, making the perfect revision aid for all types of case-based examination. Core Clinical Cases in Paediatrics provides the reader with a highly structured case history text wholly appropriate for all types of case-based examination. Fully comprehensive the book covers all aspects of the course from neonatal examination and potential problems to developmental issues, medical conditions and behavioural problems.

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Reader-friendly volume with a problem-solving approach, invaluable in the run up to clinical, written or OSCE examinations, and an ideal course companion for all undergraduate medical students when studying paediatrics at various stages in their clinical training.

A guide for diagnosing and managing common cases. It contains popular clinical scenarios covering various major specialties. It provides revision aid to assess the students knowledge in the same format as the assessment in their exams. It also supports medical students through their medial training to the first year.

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Each case prompts candidates to decide on the necessary investigations, set their own research objectives and direct their own learning. This book mirrors the format of 'Medical School and Foundation Year Assessment' so that candidates get familiar with what is expected of them.

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