

Tennessee Kindergarten Pacing Guide

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Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity’s most pressing current and future challenges. The United States’ position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students’ interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

GO Math! combines fresh teaching approaches with never before seen components that offer everything needed to address the rigors of new standards and assessments. The new Standards Practice Book, packaged with the Student Edition, helps students achieve fluency, speed, and confidence with grade-level concepts. GO Math! is the first K-6 math program written to align with the Common Core. With GO Math! you will hit the ground running and have everything you need to teach the Common Core State Standards. GO Math! combines fresh teaching approaches with everything needed to address the rigors of the Common Core Standards. Using a unique write-in student text at every grade, students represent, solve, and explain – all in one place. - Publisher.

First Grade Foundations is a comprehensive guide that offers Common Core State Standards practice while reinforcing essential skills like long and short vowels, compound words, addition and subtraction, early algebra and more! The colorful, innovative activity pages will engage your child for hours of learning fun! With First Grade Foundations, your child will build a solid foundation for reading, language arts, and math through the fun and challenging cross-curricular activities in social studies and science. The extension activities on almost every page will encourage your child to utilize critical thinking and apply what he or she has learned to everyday situations. First Grade Foundations is your child’s stepping stone to success! –The Foundations series for Kindergarten through third grade offers activities for a full year of practice. Aligned to the Common Core State Standards, these the ready-to-go practice pages are simple and engaging with challenging extension suggestions on almost every page. Essential skills in language arts and math are addressed and presented with a whimsical, innovative style that kids will love! The activities included in the Foundations series also utilize critical thinking, coloring, cutting, and gluing skills.

Common Core Connections: Math is the perfect tool for helping kindergarten students master Common Core math skills. The Common Core Standards for Math in kindergarten focus on two main areas: representing and relating numbers, and describing shapes and space. This resource provides focused practice pages for targeting and reinforcing these and other kindergarten math skills while helping students connect comprehension with knowledge and application. Connecting the standards to content has never been easier with the Common Core Connections series for Math. The Common Core Connections series provides teachers with a skill assessment and analysis to help determine individualized instruction needs. Focused, comprehensive practice pages and self-assessments guide students to reflection and exploration for deeper learning! Standards correlations are printed on each page to make planning and documentation simple. This series is an ideal resource for differentiation and remediation. Each 96-page book includes a skill assessment, assessment analysis, Common Core State Standards Alignment Matrix, and answer key.

This book explores the many dialogues that exist between the arts and literacy. It shows how the arts are inherently multimodal and therefore interface regularly with literate practice in learning and teaching contexts. It asks the questions: What does literacy look like in the arts? And what does it mean to be arts literate? It explores what is important to know and do in the arts and also what literacies are engaged in, through the journey to becoming an artist. The arts for the purpose of this volume include five art forms: Dance, Drama, Media Arts, Music and Visual Arts. The book provides a more productive exploration of the arts-literacy relationship. It acknowledges that both the arts and literacy are open-textured concepts and notes how they accommodate each other, learn about, and from each other and can potentially make education “better”. It is when the two stretch each other that we see an educationally productive dialogic relationship emerge.

Our UK Commonwealth Editions have been reexamined to see how they align with UK education standards. Kumon offers four titles that support the Early Years Learning Stage curriculum and four titles that support Key Stage 1 curriculum. Give your child an edge in education with Kumon Workbooks.

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explainin appropriate practice.

Reinforce critical concepts from the text and help students improve their reading-for-information skills with this essential resource, written 2-3 grade levels below the Student Edition

This State-specific summary report serves as an assessment of Tennessee’s Year 1 Race to the Top implementation, highlighting successes and accomplishments, identifying challenges, and providing lessons learned from implementation to date. Tennessee received its Race to the Top grant in July 2010 as part of the first round of the competition. Since receiving the award, the State has made progress implementing several initiatives, including integrating the First to the Top (FTTT) Act goals and objectives into daily operations, aiding the LEAs’ transition to new Common Core State Standards (CCSS), and designing and implementing a new educator evaluation system. The State is supporting LEAs in their transition to the CCSS by providing trainings, a crosswalk between the existing State standards and the CCSS, and pacing guides to help connect the new standards to professional growth. Over the past year, TDOE provided introductory training to more than 4,000 educators statewide on the CCSS. Additionally, most of the State’s LEAs are voluntarily implementing the CCSS standards in kindergarten through second grade in school year (SY) 2011-2012. Tennessee encountered some impediments to the implementation of its Race to the Top plan during the first year of the grant. After winning its Race to the Top award, Tennessee elected a new Governor who then appointed a new Commissioner of Education. Although the new Governor collaborated with TDOE staff prior to taking office, and both he and his new Commissioner are committed to education reform, the transition to new leadership was not seamless. The time required to fill key leadership positions impacted both TDOE’s project timelines and its capacity to support LEAs. TDOE also experienced turnover within the assessment, data systems, and educator evaluation offices. During the summer of 2011, the Commissioner engaged in a strategic planning process and is considering how to fill vacancies and hire additional staff at TDOE in alignment with the agency’s key priorities needed to drive student achievement at the classroom level. Tennessee learned valuable lessons during the first year of Race to the Top that will inform TDOE as it continues to foster supportive relationships with LEAs and schools. In Year 1, the State offered guidance, trainings, and in-person support to LEAs and schools on several Race to the Top initiatives, including TVAAS, the CCSS, and the TAP observation rubric. The guidance and resources provided by the State built stronger relationships with LEAs to ensure successful implementation of many foundational Race to the Top initiatives in Year 1. A Glossary is included. (Contains 13 footnotes.) [For the parent report, “Race to the Top Annual Performance Report,” see EDS29267. For the full report, “Race to the Top, Tennessee. State-Reported APR: Year One”, see EDS29329.]